

STUDENT PROGRESS LIST, DEPARTMENT OF LINGUISTICS

IN ORDER TO GET AN MA YOU MUST:

PLAN A: Thesis

1. Be registered as a full-time student for at least **two** semesters -----
2. Demonstrate competence in **one language** other than your native one -----
3. Take 18 credits (6 courses) for a grade (not CR/NC or Audit) -----
At least 12 credits (4 courses) must be 600-level or above including
one 700-level seminar (3 credits).
4. Develop and defend a **proposal** for your thesis -----
Once your proposal has been accepted, a copy must be given to the department
office to keep on file. This copy will be available to all faculty and MA students in
the Linguistics Department.
5. The Department office also needs to receive a copy of your human subjects -----
approval/exemption in order to register for only one credit for LING 700 per
semester.*
6. Write your **thesis** (12 credits of LING 700) -----
If you have not completed your thesis once you have taken the required 12 credits
of LING 700 you can register for one credit of LING 700F per semester and this will
allow you to maintain your full-time status (if you are a foreign or financial-aid
student). In order to do this, you must download a petition form from the Graduate
Division website. After your petition is approved, you can get a CRN number for the
semester from the Graduate Records Office.
7. Have thesis declared **ready for defense** by your committee (allow 2 weeks) -----
8. Be a **registered** student (LING 700) at the time of your defense -----
9. **Schedule** your defense (requires 1 week advance notice) -----
10. Place a copy in the reading room 2 weeks before defense -----
11. **Pass** your oral thesis defense and make any necessary revisions -----
12. Take your revised thesis to the Graduate Division for approval -----
13. Give a copy to the department secretary -----

PLAN B: Non-Thesis

1. Be registered as a full-time student for at least **two** semesters -----
2. Demonstrate competence in **one language** other than your native one -----
3. Take **30 credit hours** of course work for a grade (not CR/NCR or Audit) -----
 - **18 hours (6 courses) must be at 600-level or above**
 - **18-21 hours must be distributed according to one of the
three "streams" chosen (see below)**

Linguistic Analysis Stream:

- six of the following "**core**" courses (18 credits) -----
- LING 410 _____ [Articulatory Phonetics]
 - LING 420 _____ [Morphology]
 - LING 421 _____ [Intro to Phonological Analysis]
 - LING 422 _____ [Intro to Grammatical Analysis]
 - LING 615 _____ [The Nature of Language]
 - LING 645 _____ [Comparative Method]
- three courses (9 credits) of your choice, but not 699 -----
one 700-level seminar (3 credits) -----

Schedule and give a **final seminar presentation** in the department -----
Complete the accompanying paperwork -----

* This must be arranged with the department secretary.

(over)

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Language and Cognition Stream:

- four of the following "**core**" courses (12 credits) -----
LING 410 _____ [Articulatory Phonetics]
LING 420 _____ [Morphology]
LING 421 _____ [Intro to Phonological Analysis]
LING 422 _____ [Intro to Grammatical Analysis]
LING 441 _____ [Meaning]
LING 615 _____ [The Nature of Language]
LING 645 _____ [Comparative Method]
two "language and cognition" courses from **List 1** (6 credits) -----
LING 431 _____ [Computational Modeling]
LING 640G _____ [Cognitive Linguistics]
LING 640Y _____ [Psycholinguistics]
LING 670 _____ [Developmental Linguistics]
one "data analysis" course from **List 2** (3 credits) -----
EDEP 429 _____ [Introductory Statistics]
SLS 490 _____ [Second Language Testing]
SLS 671 _____ [Research in Language Testing]
PSY 610 _____ [Introduction to Quantitative Methods]
PSY 611 _____ [Design and Analysis of Psychological Experiments]
two course (6 credits) of your choice, but not 699 -----
one 700-level seminar (3 credits) -----

Schedule and give a **final seminar presentation** in the department -----

Complete the accompanying paperwork -----

Language Documentation and Conservation Stream:

- six "**required**" courses (18 credits): -----
LING 410 _____ [Articulatory Phonetics]
LING 420 _____ [Morphology]
LING 421 _____ [Intro to Phonological Analysis]
LING 422 _____ [Intro to Grammatical Analysis]
LING 640G _____ [Methods of Language Documentation]
LING 750G _____ [Lang. Planning] **or** SLS 680P [Bilingual Ed.] -----
three "method and areal" courses from **List 3** (9 credits):
LING 611 _____ [Acoustic Phonetics]
LING 630 _____ [Field Methods]
LING 631 _____ [Language Data Processing]
LING 640G _____ [Polynesian Language Family]
LING 640S _____ [Sociolinguistics]
LING 645 _____ [Comparative Method]
LING 661 _____ [Proto-Austronesian]
LING 750F _____ [Phonetic Fieldwork on Endangered Languages]
LING 750G _____ [Lexicography]
LING 770 _____ [Areal Linguistics]
one more course, from List 3 or approved by your advisor (3 credits) -----

Compile a **research portfolio** (50+ pages) by the end of final semester -----

Submit it for approval by the LDC Committee -----