Adequate Writing Skills:

o Criteria for Good Writing
- The student is able to organize her/his thoughts in a logical and coherent way.
- The main goal is clearly stated at the beginning and returned to at the end.
- Claims are clearly stated and explained.
- There are clear subsections (e.g. introduction. background, data, results, discussion and conclusions).
- Technical terms are defined appropriately for the intended audience
- Every generalization is supported by evidence.
- Adequate and relevant examples are given.
- Adequate references are given.
- Concluding statements follow clearly from what has been presented.
- The document has been spell-checked.
- It is written in grammatical English.

o Students' writing skills are discussed in the annual student review.

o A student with weak writing skills, i.e., who is unable, in the judgment of faculty members, to present his/her ideas in writing in a manner that meets the standards of professional journals in the field of study (cf. the criteria for good writing above), will be <u>required</u> to take a writing course from the following list:

Course Number	Course Title	Course Description
English 100	Composition I	Introduction to the rhetorical, conceptual, and stylistic demands of writing at the university level; instruction in composing process, search strategies, and writing from sources.
English 101 +101L	Composition I + Writing Lab	Introduction to the rhetorical, conceptual, and stylistic demands of writing at the university level; instruction in composing process, search strategies, and writing from sources. Supplemental tutorial lab required: intensive individual instruction in writing at the university level.
English 197	Introduction to College Writing	Prepares students to take Composition I.
English 200	Composition II	Further study of rhetorical, conceptual, and stylistic demands of writing; instruction develops the writing and research skills covered in Composition I. Pre: 100, 100A, 101/101L, or ELI 100.
English 308	Technical Writing	Combined lecture/lab course preparing students to write about technical subjects for specialists and laypersons. Introduces theory of technical communication and document design and teaches students to make use of relevant technology. A-F only. Pre: 100, 100A, 101/101L or ELI 100.
ELI 073	Writing for Foreign Students	Extensive practice in expository writing. Analysis and use of rhetorical devices. Individual conferences and tutoring as required. Prepares students to take ELI 100.
ELI 083	Writing for Foreign Graduate Students	Individual instruction in specific writing problems: term papers, reports, projects. Foreign graduate students only except by per-mission. Pre: 073 or placement by examination.
ELI 100	Expository Writing: A Guided Approach	Extensive practice in writing expository essays; linguistic devices that make an essay effective.
Outreach	Academic writing	New Intensive Course in English (NICE)